

**THOMAS HARDYE SCHOOL
PERSON SPECIFICATION**

Teacher of ICT and Computing

	ESSENTIAL	DESIRABLE
Education & Qualifications	<p>Education to degree level</p> <p>QTS (or working towards)</p>	<p>Evidence of recent professional development and/or willingness to take up opportunities for professional development</p>
Specialist Knowledge & Skills	<p>Ability to teach Computer Science at GCSE</p> <p>Experience of programming in Python</p> <p>Ability to teach ICT from Years 9-11</p> <p>Experience of Microsoft Office</p> <p>Committed to the highest standards of teaching and learning</p> <p>Able to adapt teaching to meet students' needs</p> <p>Up to date knowledge of curriculum and assessment developments.</p> <p>Ability to use data to monitor progress and raise student attainment.</p> <p>Knowledge and understanding of safeguarding issues</p> <p>Good classroom management</p>	<p>Ability to teach Computer Science at A Level</p> <p>Experience of the Adobe suite including Flash, Premier Pro, Photoshop and Illustrator</p> <p>Experience of using SIMS or similar system</p> <p>A proven record of success at GCSE and/or A-Level (including teaching practice placement if appropriate)</p> <p>Ability to teach a second subject to GCSE or beyond</p>

Additional Requirements	Sense of humour Flexible approach to working Able to work independently and as part of a team Approachable and sensitive to the needs of others Openness and willingness to address relevant issues Presence, drive and passion Good organisational skills	Willingness to take part in extra-curricular activities, including trips and visits, and to make a contribution to the wider life of the school.
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