

Thomas Hardy School SEND Department Context

Our SEND department is known as EforE (Education for Everyone) here at the Thomas Hardy School. We truly believe that all students can, and should, leave school as successful, well rounded individuals and our role is to support them in this.

The department consists of an Assistant Headteacher with responsibility for Inclusion, a SENDCO (role advertised), two deputy SENDCOs and a SEND manager. Within the department we also have a specialist literacy teacher (level 5) who works with students with low level literacy in both year 9 and year 10. Her work is both 1:1 and at small group level, and guided by the New Group Reading Test which we request all students take before they start with us. We also have an ASC specialist who works across our middle school structure, helping to guide the transition and run communication group work both here and at the feeder schools. We offer an alternative to a GCSE in Year 10 and 11 which is known as our 'skills for life' pathway. This allows students to follow a programme where they develop life skills and includes volunteering as well as outdoor education work. This option is delivered by a range of staff and led by a member of the SEND department.

The Thomas Hardy School has a complex communication needs base (CCN) which has 10 students. These students access around 80% of their mainstream lessons and are supported by teaching assistants throughout the school day. The base is led by our base leader and deputy.

There is also a physical disability (PD) base with a capacity of 10 students, who access mainstream curriculum and are supported by teaching assistants (including personal care). The PD base is led by our PD base lead.

Our SEND provision is currently as follows:

Year Group	SEN Support	Education, Health & Care Plans	CCN Base	PD Base
Year 9	72	15	3	2
Year 10	66	17	3	2
Year 11	43	21	4	1
Sixth Form	69	8	0	5