

STUDENT VOICE MEETING

Wednesday 25th of march- period 1

Attendance – Jess Stacey 9SA Dilys Goodridge 9GM Celia Hounsell 9TB Emma Joyce 9EB Sam Beavis 9 EB Belle Marshall 10RD Megan Young 10CR Tom Scott 10CR Amy Thomson 10CR Kate O’Brien 10RD Emma Samways 10 THE Will Morgan 10THE Ben Bilton 10CY Joe Morgan 9GH Michael Norman 10 AP Matt Torak 10 GHi Rosie Uden 11BD Lucy Armstron 11 CD Bethan Miller 11SG Natasha Perry 11PE Hamish Bramley 11HR

Mrs Chittenden, Mr Johnson, Mr Gallagher

- Apologies- Mr Foley
- Minutes of the last meeting on frog, taken as read - apologies for inconsistent meetings
- UKYP- Lucy and Grace elected, congratulations given to both.
Youth parliament- information given about the organisation- august, annual sit in.
- Send My Friend- DASP- Lucy and Bethan went to St Osmunds to meet with DASP to talk about the plans. Campaign is designed to encourage and help people in third world countries have a chance to go to school and become educated. Pupils in first and middle schools are writing letters and doing projects based on the campaign. THS’ role is to coordinate the passing of the box between DASP schools- pupils of THS could create a video explaining the campaign and how lucky we are to have a consistent education, also expanding on why we feel it is important for all children to be able to attend school.
 - We have to hand the box to Frome Valley on the 27th of April, complete with video. A meeting will be held after Easter (**lesson 4- Wednesday the 15th of April**) to arrange the making of the video.
 - Some students will be sent to the first and middle schools to either record evidence for the video or gather information about the projects which are being developed there.
- College feedback
 - Mr Johnson: **Henning** are trying to work towards a ‘litter free’ school- 7 bins have been placed on the school field to encourage pupils to throw their litter away rather than leave it on the ground. Student voice members have been asked to encourage people to use the bins at break and lunchtimes. Henning are also investigating the possibilities of changing the water fountain in the spine to a unit where it is possible to fill up a water bottle, and also attempting to get one installed outside PA3 in the humanities block. As a consequence of this, there is no longer water available in the guidance room because of high expense. Views from SV members are welcome. The water fountain outside the connections block is currently not working- it may be possible to make this work so it could be used as another point at which to fill up bottles. Solar panelled water fountains have been suggested- these would fit the eco schools side of THS.
 - **Stratford**: water aid charity- Stratford pupils travelled from THS to Osmington and collected 10 litres of water before returning to school, a 16 mile round trip. Done to raise awareness for people in third world countries without immediate access to water.
 - **Napier**: making bee friendly hotels, one for every tutor group. To be placed outside Mr Dean’s office, as well as planting some bee friendly plants nearby. This is to raise awareness and protect the bees which are beginning to die out. All agreed that this is a good initiative from Napier. If the bee hotels go well, it may be possible to invest in some bee hives for the school.

- **Trenchard:** we have installed three poppies next to the memorial statue. Trenchard have also raised money to buy and train a guide dog for the blind. They are also beginning to investigate into the amount of energy that the school uses and try and reduce it.
- New student voice leadership needed- to be decided at the next meeting. Originally, the posts will be available to year 10s and that will be extended to year 9s if nobody is interested in the position.
- A.O.B- Mr Staines would like ideas about the sports that students would like to participate in during 2015 Sports Week.
 - It would be good to have more time to focus on sport than just during PE lessons- maybe take some other lessons off to do sport
 - A separate inter college competition would be good- just a short game which can be completed and a winner decided within one day/week.
 - SV members will go back to tutor groups and ask what they would like to enjoy during sport week. Tutors will then email Mr Staines with ideas directly.
 - Cross-curricular sports oriented lessons- as well as participating in sports, perhaps in food tech, pupils could concentrate on nutrition and make fruit smoothies, history lessons could focus on the history of sport and in biology, students could record blood pressure etc.
 - 'Healthy living week' ?
 - Survey put round to tutor groups to be completed by all students, based on sports they would enjoy.
 - Quiz of the week
 - Years could be mixed on sports day- e.g. Henning and Stratford in the morning, Napier and Trenchard in the afternoon.

Student voice thanks the teachers and the senior leadership team for continuing our outstanding level of education.

Thanks is given to dilys for sewing together the DASP UNCRC flags.

Mr Gallagher would like to work with SV to give him feedback on student feedback. He will attend our next meeting to explain further.