



Information  
2017 - 2018

# SCHOOL TERM DATES 2017 - 2018

The School Calendar will be sent to parents/guardians (via students) at the beginning of the Autumn term and will indicate other important dates such as when to expect school reports and reviews, examination dates, parent consultation evenings, after-school productions, field trip dates, and so on. *The School actively discourages parents from taking students on holiday during term time and will not approve such absences except in exceptional circumstances. Your child must always obtain a signed Leave of Absence form from the College leader. Unapproved absence will be recorded as 'unauthorised'.*

## AUTUMN TERM 2017

<i>enrolment:</i> Year 12 only	Monday 4th September
<i>enrolment:</i> Year 13 only	Tuesday 5th September
<i>starts:</i> Years 9 & 12	Wednesday 6th September
Years 10, 11 & 13	Thursday 7th September
<i>open for staff training only:</i>	Friday 20th October & Monday 30th October
<i>half-term:</i>	Monday 23rd October - Friday 27th October
<i>ends:</i>	Friday 15th December

## SPRING TERM 2018

<i>starts:</i>	Wednesday 3rd January
<i>open for staff training only:</i>	Friday 9th February
<i>half-term:</i>	Monday 12th February - Friday 16th February
<i>ends:</i>	Thursday 29th March

## SUMMER TERM 2018

<i>starts:</i>	Monday 16th April
<i>bank holiday:</i>	Monday 7th May
<i>half-term:</i>	Monday 28th May - Friday 1st June
<i>ends:</i>	Wednesday 25th July

The School Day	2
The School Curriculum	4
Uniform	6
Exam Results	8
Sixth Form	9
Staff List	10
Board of Governors	12
School Policies	13
Personal Responsibility	14



# THE SCHOOL DAY 2017 - 2018

The school runs a fortnightly timetable. The chart opposite shows the pattern of the school day. Students should arrive at school on time and report to the school office if late. Those who are regularly late must expect that time lost will have to be made up later. Punctuality is an essential part of the education of every student.



## START OF SCHOOL DAY

8.50	Move to tutor bases for morning registration
8.55	Start of tutor time or assembly
9.10	Move to Lesson 1
9.15	Lesson 1 starts
10.15	Lesson 1 ends
10.20	Lesson 2 starts
11.20	Lesson 2 ends
	<b>BREAK</b>
11.37	Move to Lesson 3
11.40	Lesson 3 starts
12.40	Lesson 3 ends
	End of morning school: <b>LUNCH BREAK</b>
13.20	Afternoon registration
13.25	Lesson 4 starts
14.25	Lesson 4 ends
14.30	Lesson 5 starts
15.30	Lesson 5 ends

## END OF SCHOOL DAY

# THE CURRICULUM

## YEAR 9

The Year 9 curriculum reflects the excellent work done within our Middle Schools and throughout the Dorchester Area Schools Partnership. The curriculum offers work and challenges relevant to students' abilities and learning styles, following the completion of Key Stage 3 programmes in Year 8. Continuity and progression of learning and teaching from the Middle Schools is essential: all areas of the curriculum have Key Stage 3 links, and College leaders have close contact with the Middle Schools to aid transition.

### Subjects Studied in Year 9:

*Art and Design*

*Dance*

*Design and Technology*

*Drama*

*English Language*

*English Literature*

*Geography*

*History*

*Information & Communication Technology - ICT*

*Mathematics*

*Modern Foreign Languages*

*Music*

*Personal, Social, Health & Citizenship Education -*

*PSHCE*

*Physical Education*

*Science*

*Theology and Ethics*

In Year 9, the focus of Careers Education is on their GCSE option choices.

Students are introduced to our in-house careers service and on-line support service in order to provide the information, advice and support needed.

## YEARS 10 & 11

The curriculum offers each student a broad and balanced education while encouraging individual interests. The school believes that all students should experience a wide and varied programme.

The compulsory curriculum includes:

*English*

*English Literature*

*Mathematics*

*Personal, Social, Health and Citizenship Education (PSHCE)*

*Physical Education*

*Science*

*Design and Technology*

*one choice from:*

*Systems and Control, Food, Graphic Products, Resistant Materials,*

*Textiles, Modern Foreign Language*

Students choose two other GCSEs from:

*Art and Design*

*Business Studies*

*Computing*

*Dance*

*Drama*

*Geography*

*Health and Social Care*

*ICT*

*History*

*Modern Foreign Language*

*Music*

*Physical Education*

The school also provides vocational courses for selected students. Students in Year 10 take part in Work-Related Learning days, whilst Year 11 students have sessions focusing on post-16 options. Students have the opportunity to meet with local businesses and links with industry and commerce are encouraged throughout the curriculum.

# UNIFORM

School uniform develops a feeling of self-esteem among students and does much to eliminate feelings of inequality as well as projecting a positive image for the school. All students (other than the Sixth Form) will wear the items of dress set out below.

The school asks for your co-operation to ensure that your child always comes to school wearing correct school uniform. If for any reason this is not possible, please write a note to your child's tutor.

All students in the lower school have a locker for bags and coats.

## DRESS COMMON TO ALL:

- Blazer – black with the school crest blazer badge
  - Shirt – white, of sufficient length to be tucked in
  - Tie – clip-on only, the correct colour for your child's college:  
**Henning: green**      **Napier: silver**      **Stratford: blue**      **Trenchard: red**
- Ties are available to purchase from the School Office
- Jumper or Cardigan –v-neck, black, standard waist length
  - Shoes – formal black school shoes, not trainers or canvas shoes

## FEMALE STUDENTS

- Skirt or trousers – mid-grey, knee-length, pleated skirt or mid-grey trousers
- Tights – black or natural tights, not patterned, black ankle socks in summer

## MALE STUDENTS

- Trousers – mid-grey
- Socks – grey

## SPORTS AND PE

- Sports Top – black and red
- Sports Socks – black and red
- PE top – white t-shirt
- Sports shorts, skirt or leggings – black only

*Female students may wear one pair (only) of plain ear studs.  
Other body piercings are not allowed for any students.  
Flamboyant or extreme hair colours and hairstyles are not acceptable.*

**If a student arrives at school in non-uniform items, see below, parents will be contacted and the student sent home to change:**

*Hooded tops, denim or leather clothing  
Black trousers for either boys or girls  
Leggings or jeans  
T-shirts with logos worn under shirts or blouses  
Training shoes and soft shoes*

**Parents should contact the School Office if they have any questions about personal appearance, hairstyles or uniform BEFORE purchase.**



# EXAM RESULTS 2016

## GCSE

(National statistics are given in brackets below each figure, where available)

	2014	2015	2016
<b>No. of students</b>	468	454	465
<b>5 A*-G</b>	98% (92%)	98% (93%)	98%
<b>5 A*-C (INC ENG &amp; MATH)</b>	67% (55%)	66% (56%)	76% (60%)
<b>ENGLISH BACC</b>	32% (24%)	37% (24%)	34% (24%)
<b>EXPECTED PROGRESS (ENG)</b>	82% (70%)	80% (69%)	81%
<b>MORE THAN EXPECTED (ENG)</b>	46% (32%)	42% (30%)	51%
<b>EXPECTED PROGRESS (MATH)</b>	77% (65%)	73% (66%)	81%
<b>MORE THAN EXPECTED (MATH)</b>	42% (29%)	37% (30%)	38%
<b>PROGRESS 8*</b>			0.37

\*Progress 8 is a measure of how much progress students make from the beginning of Year 7 to when they complete their exams at the end of Year 11.

A score of 0.37 means that on average, our students do a third of a grade better in their GCSEs than expected. This places The Thomas Hardy School within the top 20% nationally.

# The Thomas Hardy Sixth Form

Students are supported by experts to secure places on apprenticeship courses, to plan exciting and worthwhile gap projects and guidance in starting professional careers.

27% A/A\*  
at A2

21% of  
students  
gained AAB  
or better

81%  
students  
achieved  
A\* - C

Average  
grade at A  
Level = B

100% pass  
rate in 33  
subjects

# STAFF LIST

Headteacher: Mr M Foley  
Deputy Headteachers: Mr I Cornell  
Mrs N Bousfield  
Assistant Headteachers: Mrs K Chittenden  
Dr T Ennion  
Mrs L Morrison  
Mr J Dean  
Mrs L Cheney

Sixth Form  
Stratford College  
Henning College  
Napier College  
Trenchard College

Business Manager Mrs S Cuff

Henning Napier Stratford Trenchard

College Leader: Mr K Johnson Mr T Hardinge Mr P O'Donnell Mrs C Noble

Deputy Leader: Miss L Bowley Mrs K Matthews Miss E Bright Mr C Goulding

Guidance Leader: Mrs S Mead Miss J Gosling Mrs J Neesam Mr C Dale

Head of Year 12: Mrs K Taylor

Head of Year 13: Mr R Nicholls

A complete list of teaching staff can be found on the school website at [www.thomas-hardye.net](http://www.thomas-hardye.net).

## CURRICULUM CO-ORDINATORS

Miss K Ashton  
Mrs L Cheney  
Mr R Davison  
Mr A Ellison  
Mrs R Glennie  
Mrs C Roast  
Mr G Hughes

Performing Arts  
Design and Technology  
Modern Foreign Languages  
Science  
English  
Theology & Ethics  
PE

Mrs H Chambers  
Mr R Burdett  
Miss C Tanner  
Mrs G Bunker  
Mrs N Bramley  
& Mrs S Hedgecox

Social Sciences  
ICT  
Maths  
History  
Geography

SEN/Education for Everyone Coordinator:

Mrs M Orchard

Headteacher's PA:

Mrs A Biles



# THE GOVERNORS

The Governors of Thomas Hardye School are:

## FOUNDATION GOVERNORS

Mr Martin Baker

Mr Garry Batt

Mrs Lynne Cove

Mr Tim Gallego

Mr David Grassby

Prof Hugh Griffiths

Mr Tony Foot

## TEACHER GOVERNORS

Mrs Laura Cheney

## SUPPORT STAFF GOVERNORS

Mr Mike Faulkner

## PARENT GOVERNORS

Mrs Helen Arthy

Mrs Karen Weir

## CO-OPTED GOVERNOR

Mr Simon Conibear

## CLERK TO THE GOVERNORS:

Mrs V Smyth

[vsmyth@thomas-hardye.net](mailto:vsmyth@thomas-hardye.net)

# SCHOOL POLICIES

## ADMISSIONS TO THE SCHOOL

Students are admitted to the Thomas Hardye School in accordance with the Governing Body's Policy for Admissions.

At present the school is significantly over-subscribed. If you wish your child to be considered for admission please contact the Headteacher.

A full copy of the School's Admissions Policy can be found on the school website.

## OPEN EVENINGS

These are held in the summer term for all parents of students in Year 8 moving up to the school in September. Their child will visit the school in the summer term to meet their new tutor and members of their tutor group and to experience lessons for a day. This helps them to become familiar with the school before joining later in the year.

## POLICY INFORMATION

Copies of all school policies can be found on the Thomas Hardye School website.

# PERSONAL RESPONSIBILITY

The School believes in a well-organised community, emphasising a positive atmosphere based on care, courtesy, common sense and self-discipline. Respect for each other is expected from everyone and bad language is not acceptable at any time. No one should ever seek to hurt another or misuse or damage their belongings.

## REWARDS

Personal achievement is the best way to develop responsibility. High quality work, helpful service to the school community and excellent attendance are recognised and rewarded by special postcards home, merit cards and ties.

The student diary is used to record homework and targets, and is a further way for parents and the school to keep in touch.

Outstanding work is recorded in the Book of Excellence and the student receives a personal letter of commendation from the Headteacher.

## LEAVING THE PREMISES

A student needing to leave the premises during the day must bring a note from their parents or guardian informing their tutor. The tutor will then authorise a pass. The student must always report to the School Reception with the pass to sign out and in.

## LEAVE OF ABSENCE

A parent must complete a Leave of Absence form from the student's College leader. The school does not approve holidays taken during term time and absence will be "unauthorised".

## VALUABLES

Students are advised not to bring valuable items onto the school premises. The school accepts no responsibility for their loss or damage.

## MOBILE PHONES

Students should not use their mobile phones or other mobile devices in school without permission from a member of staff. Parents will be asked to collect the device from the School Reception if permission has not been obtained. Urgent calls may be made by students from the School Office on request. Examination Boards will disqualify any student if they are found to have a mobile phone in their possession during an examination.

## SMOKING

Smoking is forbidden on the school premises and when approaching or leaving school; no student should have tobacco and if tobacco is found they will face the appropriate sanctions.

## SANCTIONS

Withdrawal of privileges or detention may be used to make a point about a student's behaviour whether in, or out of, the classroom. Detentions may be given, and parents will be given 24 hours' notice of any detention after school; they will also be informed if a student has been excluded from lessons at any time.

The ultimate sanction is suspension or exclusion; this is rarely imposed but is especially relevant where the health and safety of students or staff is put in jeopardy.



## FOOD AND DRINK

Food can be bought from the Canteen for lower school students, and from the Sixth Form snack bar. Space is available in the dining room and theatre for eating packed lunches. The Canteen and the Sixth Form cafeteria are run by the school and use locally sourced food.

# NOTES



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