

## Accessibility Plan

We are committed to providing a fully accessible environment which values and includes all young people, staff, parents, carers and visitors. This is regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs.

The Accessibility Plan will contain relevant actions to:

- Improve access to the **physical environment** of the school, adding specialist facilities as necessary. This covers improvements to the physical environment of the school and physical aids to access education.
- Increase access to the **curriculum** for young people with a disability, expanding the curriculum as necessary to ensure that pupils with a disability are as; equally, prepared for life as are the able-bodied pupils. This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist **aids and equipment**, which may assist these young people in accessing the curriculum.
- Improve the delivery of **written information** to young people, staff, parents and visitors with disabilities. Examples might include hand-outs, timetables, textbooks and information about the school and school events. The information should be made available in various preferred formats within a reasonable time frame.

Attached are Action Plans, relating to these key aspects of accessibility. These plans will be reviewed and adjusted on an annual basis. New Plans will be drawn up every three years.

Accessibility Plan 2015 – 2018

Target	Strategy	Outcome	Time Frame	Achieved
Lifts	Provision of lifts to access all upper floors.	All buildings have lift access to upper floors operated.	Ongoing to check that the lifts are always in good working order.	Anyone on site with mobility difficulties has access to all upper floors.
Doors	Can be opened independently	Doors are easy to open and close slowly	The doors into Maths and the Sixth form need to be changed to automatic by 2019.	Difficulties still exist with this.
Physiotherapy	To ensure there are adequate facilities to provide physiotherapy.	Ceiling hoist fitted and screens to allow two therapies at any one time.	September 2016	Successfully able to offer two physiotherapies in one lesson.
Noise reduction improved acoustics	Blinds and curtains to reduce noise and improve acoustics	Identify classrooms fitted with blinds and/or curtains.	Each year HI and VI students need to be timetabled into the appropriate rooms	Students are able to be comfortable in the classroom.
Evacuation chair	To safely remove students in case of fire	Staff to receive annual training on how to use the evacuation chair	July 2016	Ongoing
Induction loop	To enable students to hear presentations in the theatre.	Induction loop purchased. Training given to staff.	November 2016 December 2016	Equipment installed. Training will be given annually.
Curriculum access	All teachers to be aware of SEND in their classroom	One page profiles created for students on the SEN register and attached to SIMS	September 2016	Ongoing
Curriculum access	Class work and homework is differentiated appropriately	Training given to all teachers	Ongoing	Needs met by quality first teaching
Out of school trips	All out of school activities will be conducted in an	All students able to enjoy any out of school	Ongoing	All students can attend school trips.

	inclusive environment with providers that comply with all current and future legislation requirements.	activity.		
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