



Information

SCHOOL TERM DATES 2015 - 2016

The School Calendar will be sent to parents/guardians (via students) at the beginning of the Autumn term and will indicate other important dates such as when to expect school reports and reviews, examination dates, parent consultation evenings, after-school productions, field trip dates, and so on. *The School actively discourages parents from taking students on holiday during term time and will not approve such absences except in exceptional circumstances. Your child must always obtain a signed Leave of Absence form from the College leader. Unapproved absence will be recorded as 'unauthorised'.*

AUTUMN TERM 2015

<i>enrolment:</i> Year 12 only	Tuesday 1st September
<i>open for staff training only:</i>	Wednesday 2nd September
<i>starts:</i>	
Year 9	Thursday 3rd September
Years 10 & 11	Friday 4th September
Years 12 & 13	Monday 7th September
<i>open for staff training only:</i>	Friday 23rd October & Monday 2nd November
<i>half-term:</i>	Monday 27th October - Friday 31st October
<i>ends:</i>	Friday 18th December

SPRING TERM 2016

<i>starts:</i>	Monday 4th January
<i>open for staff training only:</i>	Friday 12th February
<i>half-term:</i>	Monday 15th February - Friday 19th February
<i>ends:</i>	Thursday 24th March

SUMMER TERM 2016

<i>starts:</i>	Monday 11th April
<i>bank holiday:</i>	Monday 2nd May
<i>half-term:</i>	Monday 30th May - Friday 3rd June
<i>ends:</i>	Wednesday 20th July

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THE SCHOOL DAY 2015 -2016

The school runs a fortnightly timetable. The two charts opposite show the different patterns of the school day every week, which allows the school to offer a more flexible curriculum. Tutors will meet with their students during tutor time and at academic tutorials. Academic tutorials are held as a one-to-one discussion between the tutor and student for between 15 and 20 minutes several times a year.

Students should arrive at school on time and report to the school office if late. Those who are regularly late must expect that time lost will have to be made up later. Punctuality is an essential part of the education of every student.



**PATTERN 1:
MONDAYS, TUESDAYS,
THURSDAYS AND FRIDAYS**

**PATTERN 2:
WEDNESDAYS**

8.50	Move to tutor bases for morning registration
8.55	Start of tutor time or assembly
9.10	Move to Lesson 1
9.15	Lesson 1 starts
10.15	Lesson 1 ends
10.20	Lesson 2 starts
11.20	Lesson 2 ends
	BREAK
11.37	Move to Lesson 3
11.40	Lesson 3 starts
12.40	Lesson 3 ends
	End of morning school: LUNCH BREAK
13.20	Afternoon registration
13.25	Lesson 4 starts
14.25	Lesson 4 ends
14.30	Lesson 5 starts
15.30	Lesson 5 ends

END OF SCHOOL DAY

8.50	Move to tutor bases for morning registration
8.55	Start of tutor time or assembly
9.00	Move to Lesson 1
9.05	Lesson 1 starts
10.00	Lesson 1 ends
10.05	Lesson 2 starts
11.00	Lesson 2 ends
	BREAK
11.16	Move to Lesson 3
11.20	Lesson 3 starts
12.15	Lesson 3 ends
12.20	Lesson 4 starts
13.10	Lesson 4 ends
	End of morning school: LUNCH BREAK
13.50	Afternoon registration
13.55	Lesson 5 starts
14.45	Lesson 5 ends
14.50	Lesson 6 starts
15.40	Lesson 6 ends

THE CURRICULUM

YEAR 9

The Year 9 curriculum reflects the excellent work done within our Middle Schools and throughout the Dorchester Area Schools Partnership. The curriculum offers work and challenges relevant to students' abilities and learning styles, following the completion of Key Stage 3 programmes in Year 8. Continuity and progression of learning and teaching from the Middle Schools is essential: all areas of the curriculum have Key Stage 3 links, and College leaders have close contact with the Middle Schools to aid transition.

Subjects Studied in Year 9:

Art and Design

Business Enterprise

Dance

Design and Technology

Drama

English Language

English Literature

Geography

History

Information & Communication Technology - ICT

Mathematics

Modern Foreign Languages

Music

Personal, Social, Health & Citizenship Education -

PSHCE

Physical Education

Science

Theology and Ethics

In Year 9, the focus of Careers Education is on their GCSE option choices. Students are introduced to our in-house careers service and on-line support service in order to provide the information, advice and support needed.

YEARS 10 & 11

The curriculum offers each student a broad and balanced education while encouraging individual interests. The school believes that all students should experience a wide and varied programme.

The compulsory curriculum includes:

English

English Literature

Mathematics

Personal, Social, Health and Citizenship Education (PSHCE)

Physical Education

Science

Design and Technology

one choice from:

Systems and Control, Food, Graphic Products, Resistant Materials,

Textiles, Modern Foreign Language

Students choose two other GCSEs from:

Art and Design

Business Studies

Computing

Dance

Drama

Geography

Health and Social Care

ICT

History

Modern Foreign Language

Music

Physical Education

The school also provides vocational courses for selected students. Students in Year 10 take part in Work-Related Learning days, whilst Year 11 students have sessions focusing on post-16 options. Students have the opportunity to meet with local businesses and links with industry and commerce are encouraged throughout the curriculum.

UNIFORM

School uniform develops a feeling of self-esteem among students and does much to eliminate feelings of inequality as well as projecting a positive image for the school. All students (other than the Sixth Form) will wear the items of dress set out below.

The school asks for your co-operation to ensure that your child always comes to school wearing correct school uniform. If for any reason this is not possible, please write a note to your child's tutor.

All students in the lower school have a locker for bags and coats.

DRESS COMMON TO ALL:

- Blazer – black with the school crest blazer badge
- Shirt – white, of sufficient length to be tucked in
- Tie – clip-on only, the correct colour for your child's college:
Henning: green Napier: silver Stratford: blue Trenchard: red
Ties are available to purchase from the School Office
- Jumper or Cardigan –v-neck, black, standard waist length
- Shoes – formal black school shoes, not trainers or canvas shoes

FEMALE STUDENTS

- Skirt or trousers – mid-grey, knee-length, pleated skirt or mid-grey trousers
- Tights or stockings – black or natural, not patterned, black ankle socks in summer

MALE STUDENTS

- Trousers – mid-grey
- Socks – grey

SPORTS AND PE

- Sports Top – black and red
- Sports Socks – black and red
- PE top – white t-shirt
- Sports shorts or skirt – black

Female students may wear one pair (only) of plain ear studs.

Other body piercings are not allowed for any students.

Flamboyant or extreme hair colours and hairstyles are not acceptable.

If a student arrives at school in non-uniform items, see below, parents will be contacted and the student sent home to change:

Hooded tops, denim or leather clothing

Black trousers for either boys or girls

Leggings

T-shirts with logos worn under shirts or blouses

Training shoes and soft shoes

Parents should contact the School Office if they have any questions about personal appearance, hairstyles or uniform BEFORE purchase.



EXAM RESULTS 2014

GCSE

(National statistics are given in brackets below each figure, where available).

	2012	2013	2014
No. of students	456	467	468
5 A*-G	99.1% (95.6%)	100% (95%)	98 (92%)
5 A*-C (INC ENG & MATH)	64.9% (58.8%)	68% (60%)	67% (55%)
ENGLISH BACC	34.9% (16.2%)	36% (22%)	32% (24%)
EXPECTED PROGRESS (ENG)	84.1% (69.2%)	81% (69%)	82% (70%)
MORE THAN EXPECTED (ENG)	47.2% (23.1%)	50% (30%)	46% (32%)
EXPECTED PROGRESS (MATH)	74.4% (69.8%)	78% (70%)	77% (65%)
MORE THAN EXPECTED (MATH)	45.3% (22.3%)	49% (32%)	42% (29%)

The Thomas Hardy Sixth Form

Students are supported by experts to secure places on apprenticeship courses, to plan exciting and worthwhile gap projects and guidance in starting professional careers.

36% A/A*
at A2

35 students
achieving at
least 3 A/A*
grades

83%
students
achieved
A* - C

75
students
gained AAB
or better

100% pass
rate in 34
subjects

STAFF LIST

Headteacher:	Mr M Foley			
Deputy Headteachers:	Mr I Cornell		Trenchard College	
	Mrs N Bousfield		Sixth Form	
Assistant Headteachers:	Mrs K Chittenden		Stratford College	
	Dr T Ennion		Henning College	
	Mrs L Morrison		Napier College	

	Henning	Napier	Stratford	Trenchard
College Leader:	Mr K Johnson	Mr J Dean	Mr P O'Donnell	Ms T Brook
Deputy Leader:	Miss L Bowley	Mrs K Matthews	Miss C Davies	Mr C Goulding
Guidance Leader:	Mrs S Mead	Miss J Gosling	Mrs J Neesam	Mr C Dale
Head of Year 12:	Mrs K Taylor			
Head of Year 13:	Mr R Nicholls			

A complete list of teaching staff can be found on the school website at www.thomas-hardye.net.

CURRICULUM CO-ORDINATORS

Miss K Ashton

Performing Arts

Mr G Hughes

PE

Mrs L Cheney

Design and Technology

Mrs H Chambers

Social Sciences

Mr R Davison

Modern Foreign Languages

Mr M Pardoe

Humanities

Mr A Ellison

Science

Mr R Burdett

ICT

Mrs R Glennie

English

Miss C Tanner

Maths

SEN Coordinator:

Mrs M Orchard

Gifted & Talented Coordinator:

Mrs G Bunker

Headteacher's PA:

Mrs A Biles



THE GOVERNORS

The Governors of Thomas Hardye School are:

FOUNDATION GOVERNORS

Mr Martin Baker

Mr Garry Batt

Mrs Lynne Cove

Mr Tim Gallego

Mr David Grassby

Prof Hugh Griffiths

Mr Tony Foot

Mrs Susan Harries

Ms Sheila Johns

Mr Roger Kirby

TEACHER GOVERNORS

Mrs Laura Cheney

SUPPORT STAFF GOVERNORS

Mr Mike Faulkner

PARENT GOVERNORS

Mrs Wendy Holden

Mrs Teresa Macklin

Mrs Karen Weir

CO-OPTED GOVERNOR

Mr Simon Conibear

CLERK TO THE GOVERNORS:

Mr A Day

aday@thomas-hardye.net

SCHOOL POLICIES

ADMISSIONS TO THE SCHOOL

Students are admitted to the Thomas Hardye School in accordance with the Governing Body's Policy for Admissions.

At present the school is significantly over-subscribed. If you wish your child to be considered for admission please contact the Headteacher.

A full copy of the School's Admissions Policy can be found on the school website.

OPEN EVENINGS

These are held in the summer term for all parents of students in Year 8 moving up to the school in September. Their child will visit the school in the summer term to meet their new tutor and members of their tutor group and to experience lessons for a day. This helps them to become familiar with the school before joining later in the year.

POLICY INFORMATION

Copies of all school policies can be found on the Thomas Hardye School website.

PERSONAL RESPONSIBILITY

The School believes in a well-organised community, emphasising a positive atmosphere based on care, courtesy, common sense and self-discipline. Respect for each other is expected from everyone and bad language is not acceptable at any time. No one should ever seek to hurt another or misuse or damage their belongings.

REWARDS

Personal achievement is the best way to develop responsibility. High quality work, helpful service to the school community and excellent attendance are recognised and rewarded by special postcards home, merit cards and ties.

The student diary is used to record homework and targets, and is a further way for parents and the school to keep in touch.

Outstanding work is recorded in the Book of Excellence and the student receives a personal letter of commendation from the Headteacher.

LEAVING THE PREMISES

A student needing to leave the premises during the day must bring a note from their parents or guardian informing their tutor. The tutor will then authorise a pass. The student must always report to the School Reception with the pass to sign out and in.

LEAVE OF ABSENCE

A parent must complete a Leave of Absence form from the student's College leader. The school does not approve holidays taken during term time and absence will be "unauthorised".

VALUABLES

Students are advised not to bring valuable items onto the school premises. The school accepts no responsibility for their loss or damage.

MOBILE PHONES

Students should not use their mobile phones or other mobile devices in school without permission from a member of staff. Parents will be asked to collect the device from the School Reception if permission has not been obtained. Urgent calls may be made by students from the School Office on request. Examination Boards will disqualify any student if they are found to have a mobile phone in their possession during an examination.

CONTACT INFORMATION

THE THOMAS HARDYE SCHOOL | QUEENS AVENUE | DORCHESTER | DT1 2ET

HEADTEACHER: Mr M.T. Foley

TEL: 01305 266064

FAX: 01305 250510

admin@thomas-hardye.net

www.thomas-hardye.net

Henning

College Leader:

Mr K Johnson

kjohnson@thomas-hardye.net

Intervention Leader:

Miss L Bowley

lbowley@thomas-hardye.net

Guidance Leader:

Mrs S Mead

smead@thomas-hardye.net

Attendance:

Mrs N Eastment

01305 266064 ext: 211

Stratford

Mr P O'Donnell

podonnell@thomas-hardye.net

Miss C Davies

cdavies@thomas-hardye.net

Mrs J Neesam

jneesam@thomas-hardye.net

Napier

College Leader:

Mr J Dean

jdean@thomas-hardye.net

Intervention Leader:

Mrs K Matthews

kmatthews@thomas-hardye.net

Guidance Leader:

Miss J Gosling

jgosling@thomas-hardye.net

Attendance:

Mrs S Easby

01305 266064 ext: 210

Trenchard

Ms T Brook

tbrook@thomas-hardye.net

Mr C Goulding

cgoulding@thomas-hardye.net

Mr C Dale

cdale@thomas-hardye.net



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