



Pupil Premium

Pupil premium is additional funding the school receives for students who are:

- Eligible for and in receipt of Free School Meals, or have been in the last 6 years
- Looked after children
- Children of members of HM Armed Services

In 2017/18 the school received £179000

In 2018/19 the expected funding is approximately £172000

Purpose of Pupil Premium

There is a significant difference in the achievements of students who are eligible for Pupil Premium support and those who are not. The additional funding allows the school to put in place strategies and resources which are designed to reduce this achievement gap.

The Headteacher and Deputy Headteacher have been on specific training in the use of pupil premium and continue to look for examples of good practice.

Barriers for disadvantaged students

In looking at data in the Thomas Hardy School the main barrier to disadvantaged students is attendance. To this end the attendance of disadvantaged students is carefully tracked, and parents are contacted immediately to find out reasons for absence. Where absence is persistent or becomes long term the guidance leaders, college teams and where appropriate outside agencies work on getting students back into school. There is also an attendance panel that has the ability to fine parents who are not supporting their child's attendance at school.

The support for curriculum access is in place as prior to this funding we found that students were not able to engage with all subjects effectively, and their expectations of what could be achieved in areas such as coursework and controlled assessment was limited.

A significant number of disadvantaged students have a background of complex issues from outside of school, including mental health issues. The guidance team provides support to ensure that these students can engage with school without these issues affecting their performance. The team has a background that includes social work, the police and youth work. This team have the time to liaise with outside agencies without the pressure of a teaching timetable.

How Pupil Premium is being used

Our work with pupil premium students is assessed each time a set of data is collected for a year group, with an overall assessment of progress each term. The progress of pupil premium students is a focus in the Headteacher's meetings with Subject leaders in September and January.

We have looked carefully at the evidence and research about the most effective ways to use the Pupil Premium

funding, as well as evaluating the impact of Pupil Premium work in the Thomas Hardy School. We are aiming to eliminate the variation in performance between pupil premium and non pupil premium examination performance, as well as ensuring that all students have equal access to educational opportunities. Currently the funding is being spent on the following:

- The school is organised to ensure that Pupil Premium students can be carefully monitored within their college. Each college has a Guidance Leader and Deputy College Leader who have a particular responsibility for the progress and welfare of Pupil Premium students.
- 1:1 and small group tuition in Maths, English, and Science
- Small GCSE groups in history and geography
- Broadening the curriculum on offer so that it is as inclusive as possible, the introduction of media studies and a digital literacy option including the ECDL.
- Increased coordination between E4E and the guidance leaders, with E4E providing new opportunities such as DofE.
- A subsidised breakfast club to encourage the best start to the day.
- Raising student aspirations and making students aware of future opportunities including apprenticeships, high performing universities, and high level apprenticeships.
- All year 10 Pupil Premium students have a practice interview with a member of the local business community.
- Homework clubs where Pupil Premium students also have access to ICT resources.
- Improved data and tracking systems, including specialist work by the school's data manager
- Enabling Pupil Premium students to participate in the full range of extra-curricular activities (both in and out of school) and to take part in the school visits both in the UK and abroad that support their learning and engagement.
- Materials and equipment for individual students including a comprehensive range of revision guides and other aids to study.
- Support for exam revision.
- Improved monitoring of attendance through the schools attendance officers, and support for attendance issues.
- In school support and counselling to help students with emotional and well-being issues.
- Extra ICT resources, including iPads have been bought for the use of Pupil Premium students.
- Guest speakers to raise aspirations and enhance the curriculum.
- Practical projects.
- Cashless catering has been introduced to improve the experience of FSM pupils.
- Music tuition.
- New ICT resources have been brought in for exams, also linked to E4E, such as Dragon and Read, Write, Gold

Monitoring and Impact

Every student eligible for Pupil Premium is individually monitored by their Deputy College Leader and detailed records are kept of all interventions and support, academic progress, attendance, participation and well-being through the SIMS system.

When data is collected about the progress of students, pupil premium progress is also identified as a category.

Progress 2017-18

Pupil premium students in the Thomas Hardy School continued to make better progress than this group of students nationally. Their progress is broadly in line with non pupil premium students nationally.

The progress 8 score for pupil premium students was 0.05 compared with -0.04 last year. This means that PP students in the school made more progress on average than students in all schools. The gap between PP and non PP students for overall progress 8 was 0.61 compared to 0.5 last year.

The progress 8 score for PP students in the English element was 0.16 compared with 0.13 last year. The gap between PP and non PP students for progress in English was 0.51 compared with 0.48 last year.

The progress 8 score for PP students in the Maths element was 0.25 compared with 0.23 last year. The gap between PP and non PP students for progress in Maths was 0.51 compared with 0.39 last year.

The progress 8 score for PP students in the Ebac element was -0.09 compared with -0.19 last year. The gap between PP and non PP students for progress in the Ebac was 0.66 compared with 0.52 last year.

The progress 8 score for PP students in the open element was -0.01 compared with -0.19 last year. The gap between PP and non PP students for progress in the open element was -0.01 compared with -0.19 last year.

Interventions

Some of the interventions that took place:

All 190 pupil premium students were mentored by their Deputy College Leader and tutor along with support from SLT. Their attendance was tracked and their progress in subjects specifically monitored.

All year 11 pupil premium students were offered free revision guides for their GCSEs along with support to organise revision.

All year 11 pupil premium students were invited to a weekly maths club with refreshments.

All pupil premium students were given the opportunity to take advantage of breakfast club.

60 pupil premium students used targeted revision and homework clubs.

65 pupil premium students received subject specific support.

37 pupil premium students received ongoing support from the guidance leaders.

All pupil premium students were offered financial help to fund educational related trips.

All predicted and potential data for year 11 students ensured that pupil premium progress was being monitored in all subject areas.

All year 10 pupil premium students took part in a day with a visiting business leader develop their aspirations and interview skills.

All pupil premium students in year 8 have their transition into year 9 monitored through the colleges and Deputy College leaders.

10 pupil premium students had enhanced opportunities in conjunction with WOEC.

4 pupil premium Students received free music tuition.

4 pupil premium students used the new ICT resources for exam access with dictation software

Pupil Premium Sep 16- Aug 17

Income 179,254

Expenditure

Curriculum Access

Books and Materials	8000
Uniform* / Locker keys	150
Photocopying/Stationery/Postage	100
ICT	5000
Training	250
Trips and Visits	3500
External Providers	4,952
Vehicle hire/transport	3,500
Catering Costs	1,500
Music Tuition	600

Curriculum Development

Pathways Course with WOEC	7,954
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Support

Deputy College Leaders	22,058
Guidance Leaders	92,000
Maths interventions & ATAC	10,195
English interventions & ATAC	10,195

Effective Tracking

Data manager	1,806
Attendance	3,606
Career guidance	2,061

Other

Dual Registration	4980
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Expenditure 183,407

Main School Budget Contribution	4,153
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*Other uniform funds are available