

What does your department / Curriculum Area do IN LESSONS to stretch and challenge the Most Able

T&E - targeted questions, open ended activities

Geography:

Year 9

Colour-coding "words to include" in red/amber/green.

Differentiated card sorts

Option to extend case study breadth during homework tasks.

Worldwise Geography Quiz (in lesson then becomes Intercollege and then Regional)

Open ended creative tasks, recommending that students complete further independent research

GCSE

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Questioning

A Level

Pushing students to be "synoptic" by setting prompt questions during lessons.

Homework tasks to research breadth of case studies to support main case studies within lesson

Further reading opportunities.

Use of twitter (@THSGeog) to promote independent reading and up-to-date subject knowledge.

History:

Schemes of work organised around enquiry questions in order to stretch, challenge and encourage interest

Students encouraged to devise their own research questions in order to pursue their own interests within lessons

Most able students encouraged to lead learning where appropriate, most commonly during starter or plenary

A range of outcome activities are planned in schemes of work in order to challenge and motivate the most able

What action is taken by teachers or as a department to tackle underperformance among the Most Able

T&E students are tested every half term, targets are set, corrections made

History

Improved departmental tracking of performance in years 9, 10 and 11 by recording assessment results on SIMS

Teachers keep their own records of assessment data in order to monitor progress

Teachers take individual responsibility for tackling underperformance amongst the most able, liaising with tutors

Year 12 most able students act as History mentors to support underperforming students in lessons

Priorities for development 2015-16:

T&E: focus on developing resources for new specs

Develop wider variety of challenging resources to use in increased timetable allocation

Geography:

Online course (MOOC)

More seminars for Year 12/13?

Full integration of the Young Geographer of the Year competition to KS3 and KS4

Worldwise Geography Competition

History:

Continue to review schemes of work to ensure stretch and challenge is encompassed in every topic and planne

Teachers to encourage the most able students to lead learning in lessons

Teachers to encourage the most able students to engage in in enrichment opportunities (particularly those whi

Requests/ help wanted:

None as yet, thanks!

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ch and include areas of interest.

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15.

Intellectual curiosity

within the topics studied

plenary activities

most able e.g. writing historical fiction, essays, presentations, trials, debates, creative tasks such as model making e

le cohort?

;

rs and parents where appropriate

d into new GCSE and A level units

o are underperforming)

tc.