

## Some helpful links:

### **School Library Catalogue:**

[www.thomas-hardye.net](http://www.thomas-hardye.net)

(Our Links → School Library Catalogue)

### **Goodreads YA:**

[www.goodreads.com/genres/young-adult](http://www.goodreads.com/genres/young-adult)

### **Carnegie Award:**

[www.carnegiegreenaway.org.uk](http://www.carnegiegreenaway.org.uk)

It is also worth looking at the top sellers for Young Adults in places like Amazon, Waterstones and WH Smith for reading ideas -we usually have most of the titles in the library.



**Thomas Hardye School**

**Learning Resources Centre**

<b>Monday—Thursday</b>	<b>8.30—4.30</b>
<b>Friday</b>	<b>8.30—4.00</b>

Librarians:

Mrs M Heinrich

Mrs S House

Queens Avenue

Dorchester

DT1 2ET

Phone: 01305 756805

E-mail: [librarian@thomas-hardye.net](mailto:librarian@thomas-hardye.net)

# Reading for Pleasure

*Supporting students with literacy*



Philip Reeve visiting the library 2013

## A Message from the Library...

We believe it is important that all students are provided with the opportunity and skills to develop their reading and in particular their reading for pleasure.

There is increasing evidence illustrating the importance of reading for pleasure for both educational reasons and personal development. Regular recreational reading not only improves reading ability but offers a wide range of benefits including:

- Greater knowledge of other cultures
- Improved general knowledge
- Better understanding of grammatical structure and spelling
- Awareness of other's emotions and personal journeys
- Improved text comprehension
- Positive reading attitude
- Pleasure in reading in later life
- Positive emotional and social consequences

Reading for pleasure underpins ongoing literacy development.

### **How do we define reading for pleasure?**

'Being able to choose some form of reading material independently from a wide selection, to read for enjoyment often at a time of choice.'

### **What we can offer...**

An important factor in developing reading for pleasure is choice. We offer a wide range of resources in a variety of formats including:

- A well-stocked and up to date collection of fiction books of varying complexity to suit all ages and abilities
- Non-fiction supporting both the school curriculum and personal interests and hobbies
- Audio books and DVDs
- Graphic novels
- Magazines
- Newspapers
- Quick reads – often in more accessible formats

Every student automatically belongs to the library and has full access to all of the resources. Students can access our catalogue and their own accounts from home, online or via an app. Parents can access the catalogue via the main school website under 'our links'.

We encourage use of the library and reading for pleasure with

- Author visits
- Vibrant displays
- An annual literacy festival
- Participation in book awards
- Book clubs
- Reading suggestions
- Reading lessons in the library
- Qualified Librarians to guide, support and assist

### **What can you do?**

Research shows that children are more likely to become frequent readers in homes where books and reading are valued. One of the most important things anyone can do to encourage young people to read is to simply talk to them about books:

- What are they reading?
- What do they like/dislike about the book/characters/plot?
- Discuss what you like to read and why
- Talk about what to read next
- Discuss favourite authors
- Discuss different genres and subjects
- Encourage them to use the school library – it's free!
- Challenge each other:
  - \*Read something by a new author
  - \*Read a non fiction book
  - \*Try a new genre
  - \*Read a book with less than 100 pages
  - \*Read a poetry book
  - \*Etc.

**The influence of adults as reading role models for younger people cannot be underestimated.**