

THOMAS HARDYE SCHOOL

Admissions Policy 2021-2022



Adopted By: Directors of Wessex Multi-Academy Trust

Signed: _____

Date: _____

Review Date: _____

18/09/2019

Sep 2020

The Thomas Hardy School

Admissions Policy 2021-2022

In accordance with the Legal requirements, the Directors of Wessex Multi-Academy Trust, as the admissions authority of the Thomas Hardy School ("the School") publish their admissions policy. The arrangements are reviewed annually by the Directors.

Admission Number

1. The Directors will consult with the LA before introducing or changing admission arrangements at least once in each year (September to August).
2. The Directors have determined that the admission number for Year 9 in 2021-22 will be 450.

Criteria for Admission

Admission to Years 9, 10, and 11

The Directors will admit a pupil to the School for which the parents have expressed a preference unless to do so would prejudice the provision of efficient education or the efficient use of resources.

Where there are more applications than there are places available the Directors will admit pupils according to the following order of priority:

1. Looked After and previously Looked After Children, as defined by the Schools Admission Code (2012), including those in care outside of England.
2. Pupils living in the area normally served by the School (see School office for details) and who also attend Dorchester Middle School, St Mary's Puddletown, or St Osmund's Middle School at the time of their application.
3. Pupils living in the area normally served by the School.
4. Pupils living outside the area normally served by the School will be offered spare places in the following order:
 - a) pupils who are attending Dorchester Middle School, St Mary's Puddletown, or St Osmund's Middle School at the time of their application
 - b) those pupils who have a brother or a sister who has been admitted in previous years and who will be attending the School at the time of admission
 - c) those pupils who have a particular medical reason for attending the School which is stated in writing at the time of application and which is supported by written medical evidence
 - d) pupils who have particular social or compassionate grounds for attending the school which are stated in writing at the time of the application and which are supported by appropriate letters from Social Workers, Doctors, Locality Team, etc

- e) children of staff with at least two years continuous service at the school or who have been recruited to a vacancy to meet a demonstrable skills shortage as at the date of application (in year) or relevant closing date under the LA co-ordinated scheme (normal year of entry) and who still intend to be employed at the school at the time of the child's admission.

If too few places are available to satisfy preferences expressed within any of the priority order categories above, places will be allocated on the basis of the child's closeness to the preferred school (defined by straight line measurements).

N.B: When measuring distance from home to school, this will be done by recourse to the County Council's computer system, which identifies the centre of the building of the home address and the centre of the school building and calculates the distance between the two locations to determine proximity.

The admission of children with statements of Special Education Need is covered by sections 324 to 328 of, and schedule 27 to, the Education Act of 1996. Guidance is given in the Special Education Needs Code of Practice.

Where parents/guardians have children of multiple births and the Directors are unable to allocate all the children a place at the preferred school, the parents/guardians will be invited to decide which of the children should be allocated the available place(s).

In the event that the Directors are unable to distinguish between applications despite applying the priority criteria above, lots will be drawn by an independent (of the Directors) person to determine the final place(s).

Admission to Year 12

The Directors determine the policy for admissions to the Sixth Form. This policy is contained in the school prospectus and Sixth Form brochure.

The admission number for students being admitted to the school for the first time is 180.

Students wishing to be admitted to the school in Year 12 can choose from a number of level 3 courses. Those following A level courses should have 5 A* to B grades (or 5+ on the new GCSE grading system), along with the individual course requirements. Those applying for BTEC or other vocational courses should have 5 A* to C grades (or 4+ on the new grading system), and the individual course requirements. Students can study a combination of A level and vocational courses.

Students studying Further Mathematics will be expected to study four courses. Very able students will have the chance to study four courses.

Students who have not yet achieved a good grade in English Language or Mathematics will need to retake this subject as part of their programme of study.

Appeals against Admission Decisions

Parents may appeal to an independent panel against the decisions of the Directors.

Such panels consist of three or five persons. They will include lay-members who have no personal experience of management or education in a school, and persons who either have educational experience, or are acquainted with educational conditions in the area, or are parents of registered school pupils.

The procedure respecting the Appeal process is laid down in the Department for Education Code of Practice, and the decision of the Appeal Panel is binding upon the Directors and the Headteacher of the school. The conduct of such panels falls under the supervision of the Council on Tribunals.

A parent wishing to appeal against a decision by the Directors should complete an appeals form located in the admissions area of the school website and send it to the Clerk to the Independent Appeals Panel, PO Box 65, Colyton, EX12 9AY.

Amendments

- 09/2016: Governing Body and Governors amended to Directors to reflect MAT Directors as the admissions authority for MAT schools. Sixth form entry section also amended.
- 09/2018: Removed 'within the area normally served by the school' and replaced with 'including those in care outside of England' as requested in a letter from the Secretary of State for Education.
- 09/2019: Name of MAT amended to Wessex Multi-Academy Trust.

