

Minutes for Student voice meeting held on: Monday 11th June 2018

Lesson three, Conference room.

Student Voice members in attendance;

Amelie Nixon (10SW), Grace Whyman (9DD), Holly Stead (9GM), Dominic Nyear (9PP), Lottie Mae (9SB), Lucy Carmey (9SM), Callum Bain (9OR), Marc Tripp (9OR), Katy Turnbull (9OR), Millie Thompson (9DD), Mellissa Garavells (9SR), Tess Hough (9SR), Lucy Breakwell (9SR), Rebecca Antram (9OR), Josh Lawer (10GHi), Archie Dewey (10GHi), Will Barry (10CP), Josef Gedye (10NP), Ben Holder (10NP), Alfie Ricardo (10CP), Rhys Halcrow (10JW), Hannah Barry (9SB), Harvey Walker (9AE), Ethan King (9AE).

Reflections on last year's campaigns:

- Ideas from last year should have had more acknowledgment from the wider school

Student Voice survey:

- Survey ideas- should be a general survey- not personal.
- Should be in paper format and tick the box answers (easier to collect data)
- Should be in tutor time- will allow everybody to do it.

Citizenship video for DASP (must be done by June 22nd):

- Targeted to lower school.
- Rap- everybody liked previous volcano rap and the student wants to do it.
- People like the idea of a rap- it appeals to age group and it stands out from the rest of the videos
- After rap have a more serious note- rap grabs attention/ draws people in and then they will remember the serious note.
- Currently three people working on video.

Links with DASP:

- Mental health popular option- main subject early intervention to stop.
- Mental health is seen as embarrassing- guidance seen as bad and intimidating (possibly make guidance more discrete)
- We should dissociate school with stress.
- We should also tackle bereavement.
- Make some more posters/resources about mental health (like the mental health wellbeing wheel from last year.)

Any Other Business:

- Uniform policies- ear piercings, shorts (only in summer), School coat in winter
- Drugs an increasing problem- peer pressure- Student Voice should intervene a lot more
- Mental health very big- reducing stigma around it
- Reducing stigma of invisible disabilities needed
- Mental health of teachers.
- Teachers could ask for feedback at end of lesson.
- Need to improve communications between Students and teachers.
- Vending machines in school- canteen does not provide food the students want.