



# The Thomas Hardy School – Behaviour Management Procedure.



## **Stage 1: TEACHER, In the Classroom:**

Classroom environment: High expectations, establish routine, establish rapport, differentiation, engaging teaching, seating plan, uniform.

Discussion with student away from class.

Use curriculum area procedures e.g. Detention, change of seating plan, contact home if appropriate, Inform tutor.

## **Stage 1: TEACHER, Whole School:**

Whole school environment: High expectations, Conduct, Uniform, Bags, Jewellery.

Discussion away from peers. Inform tutor.

Ask student to be responsible for conduct if appropriate.

Ask student(s) to leave the area for a set timeframe if appropriate.

**Action reported with comment on SIMS.**

## **Stage 6: HEADTEACHER:**

Fixed term / permanent exclusion as appropriate.

**Action reported with comment on SIMS.**

## **Stage 2: CURRICULUM/SUBJECT LEADER:**

Subject teacher to discuss student and actions taken with Curriculum/Subject leader. Inform Tutor. Try different intervention.

Appropriate follow up action to be taken: e.g. Curriculum/subject area report, Temporary withdrawal from lesson to a 6<sup>th</sup> form class.

Sanctions with Subject Leader. Contact Tutor/parents/carers.

In situations of **defiance**, refer pupil to guidance leaders. Communication required with CL and follow up to ensure required sanction is completed in dept.

**Action reported with comment on SIMS.**

## **Stage 5: COLLEGE SLT LINK, Pastoral support plan (PSP) if necessary.**

Referred for serious offence, SLT working with College team. Formal letter of fixed term exclusion where appropriate.

Relative multi agency intervention. Recommendation for alternative provision made if appropriate.

**Action reported with comment on SIMS.**

## **Stage 3: COLLEGE TEAM:**

Guidance Leader to pick up student and liaise with college teams/EforE.

Appropriate follow up action to be taken: e.g. report card, guidance intervention.

Contact tutor/parents/carers. Outside agencies if appropriate. Internal isolation as appropriate with college team.

Intervention with **defiant** pupils communicated to teacher and subject leader. Resolution before next lesson best practice.

**Action reported with comment on SIMS.**

## **Stage 4: BEHAVIOUR SUPPORT Set by College Team:**

**Use of college sanctions, internal isolation/Friday detention.**

BSP set Parents invited into school by college team. Clear targets agreed. Review date set (4 weeks).

Outside agencies – Multi agency meeting if required.

**Action reported with comment on SIMS.**

