



## Prevent risk assessment for schools

The Thomas Hardye School

IDENTIFY THE HAZARD	WHO MIGHT BE HARMED AND HOW	LIST EXISTING PRECAUTIONS	RISK RATING High/med/low	IDENTIFY ADDITIONAL PRECAUTIONS NEEDED AND DATE FOR COMPLETION	RISK RATING High/low/Med
	<p><b>All pupils</b> Struggling with a sense of identity, Becoming distanced from their cultural or religious background, Questioning their place in society, Family issues, Experiencing a traumatic event, Experiencing racism or discrimination, Difficulty in interacting socially and lacking empathy, Difficulty in understanding the consequences of their actions, Low self-esteem.(Taken from the educate against hate website)</p>	<p><input type="checkbox"/> Prevent guidance policy in place  <input type="checkbox"/> Safer Recruitment procedures followed  <input type="checkbox"/> Acceptable ICT use policy for staff/vol/Governors and pupils  <input type="checkbox"/> DSL trained in Prevent and understands referral process.  <input type="checkbox"/> Anti bullying policy, behaviour policy, safeguarding policy</p>	<p>Low  Low  Low  Low  Low</p>	<p>All staff to complete Prevent WRAP training  All staff to attended annual safeguarding update September 2021 including the update to KCSIE 2021 which references Prevent  HT and DSL to complete Channel training</p>	<p>low  low</p>

### References

- Educate against hate website: <https://educateagainsthate.com/teachers/which-children-and-young-people-are-vulnerable-to-radicalisation/>
- Prevent Duty Guidance; duty in the Counter Terrorism and Security Act 2015
- Revised Prevent duty guidance: for England and Wales 2021.
