

Accessibility Plan 2018-2021

We are committed to providing a fully accessible environment, which values and includes all young people, staff, parents, carers and visitors. This is regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs.

Objective	Why chosen?	Actions	Progress
Physical environment	School has a specialist resourced provision for young people with a physical disability	<ol style="list-style-type: none"> 1. Lifts All buildings have lift access to upper floors operated. 2. Doors to new canteen to be automatic. Maths door is heavy to open and does not fully open. 2. Toilet Biobidet for the physio base. 3. VI access Highlight the edges of all kerbs with yellow paint. 4. Evacuation Chair 	<ol style="list-style-type: none"> 1. Lifts regularly serviced. Funding applied for in order to replace lifts in the Spine and Maths (waiting start - COVID delayed progress). 2. Funding from Old Hardyans for automatic doors. 3. OT assessed the provision for Biobidet. 4. Environmental audit (January 2019) 5. Annual training for the evacuation chair and new evacuation chairs placed in evacuation points.
Curriculum access		<ol style="list-style-type: none"> 1. SEND information Review how the SEND information is shared with teachers. Make better use of SIMS 2. Skills for life One alternative GCSE is offered to 18 students in Yr 10 and in Yr 11. 3. Study Skills Use of an ASDAN short course in Year 10. 4. Homework Homework needs to be accessible for all young people. 	<ol style="list-style-type: none"> 1. EHCP and SEND support students have a one-page profile on SIMS. 2. Skills for life complete the COPE award and have some learning outside of the classroom including visits Weymouth Outdoor Education Centre. 3. As an alternative to T&E, students are taught the skills of how to revise and answer examination questions. Students are also given the opportunity to use assistive technology which may help them access their exams.

		5. Assistive Technology	<p>4. Training given to teachers and trainees about considerations giving to setting homework. TA given Microsoft teams training to be able to support eh students with HW that may be set online.</p> <p>5. Read, Write Gold. Dragon and Reading pens are currently used. HLTA is the lead on this and will train staff and student in the use of the assistive technology.</p>
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