



# Safer Internet Day 2018

Tuesday  
6 February

Create, connect and share respect:  
A better internet starts with you

[www.saferinternetday.org.uk](http://www.saferinternetday.org.uk)



## Information and advice for professionals

**How can we help the children and young people we work with get the best out of the internet? Below are links to many sources for further information and advice.**

1. Children need more Resilience, Information and Power to enjoy the benefits the internet can bring and be safe. Read more at <https://www.childrenscommissioner.gov.uk/publication/growing-up-digital/>
2. The terms and conditions of Instagram are as long as Shakespeare's Macbeth. Check out the teaching packs for 7-11, 11-14 and 14-16 year olds and the including simplified terms and conditions produced by the children's commissioner for Facebook, Instagram, WhatsApp, Snapchat and YouTube <https://www.tes.com/teaching-resources/digital-citizenship>
3. How does advertising online affect children? The House of Commons Library has published a briefing paper looking at the current advertising regulatory system in the UK, with specific reference to advertising to children. Topics covered include: sexual imagery; gambling; and betting and gaming. <http://researchbriefings.files.parliament.uk/documents/CBP-8198/CBP-8198.pdf>
4. Keeping Safe in Education is currently being updated for Sep 2018. See the proposed revision to the online safety section in Annexe C at [https://consult.education.gov.uk/safeguarding-in-schools-team/keeping-children-safe-in-education/supporting\\_documents/Keeping%20Children%20Safe%20in%20Education%20Proposed%20Revisions.pdf](https://consult.education.gov.uk/safeguarding-in-schools-team/keeping-children-safe-in-education/supporting_documents/Keeping%20Children%20Safe%20in%20Education%20Proposed%20Revisions.pdf)
5. What does the school need to do about online bullying? Read the updated Preventing and Tackling Bullying in schools document <https://www.gov.uk/government/publications/preventing-and-tackling-bullying>
6. Do we need to report an incident of youth produced sexual imagery to the police? Download the UKCCIS summary at

[https://www.gov.uk/government/uploads/system/uploads/attachment\\_data/file/647389/Over  
view\\_of\\_Sexting\\_Guidance.pdf](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/647389/Overview_of_Sexting_Guidance.pdf)

7. Look at the recent research from CEOP and Brook to find out how young people are using digital technologies in their romantic relationships  
<https://www.thinkuknow.co.uk/professionals/resources/digital-romance/>
8. Looking for educational material for online safety? Find material for all ages at  
[https://www.dorset.police.uk/neighbourhood-policing/safe-schools-communities-  
team/online-safety-education/](https://www.dorset.police.uk/neighbourhood-policing/safe-schools-communities-team/online-safety-education/)
9. The Safer Internet day education packages (3-7, 7-11, 11-14, 14-18 and parents) are now available at <https://www.saferinternet.org.uk/safer-internet-day/2018/education-packs>