

The Thomas Hardye School

SEN and Disability Information Report

*SENCO: Miss Hayley Rowden*

<p>The kinds of special education needs and disabilities which are provided for at the Thomas Hardye School</p>	<p>The SEND department, known as E for E (Education for Everyone) provides support for young people across the 4 areas of need as laid out in the SEND Code of Practice 2014: Communication &amp; Interaction Cognition &amp; Learning Social, emotional and mental health difficulties Sensory and/or physical needs</p>
<p>How Thomas Hardye School identifies and assess young people with SEND?</p>	<p>Young people with SEND are identified and assessed by: Information passed on from middle schools Whole school literacy screening in Yr. 9 Individual assessments for access arrangements Guidance leaders referrals Teacher referrals TA referrals Parent referral Student referral</p>
<p>How Thomas Hardye School supports young people with SEND?</p>	<p>High quality and inclusive teaching differentiated for individual learners A one-page profile created and shared with staff Interventions Support where necessary from Guidance leaders Communication groups Assistive technology Access Arrangements TA support in the classroom 1:1 TA support in the Green room Homework support clubs Outside agencies SENSS, HI, VI, EP and OT Personalised curriculums where appropriate An SEND review day in October where interventions are reviewed and profiles updated (along with parents)</p>
<p>What facilities Thomas Hardye School has to support young people with SEND</p>	<p>High quality Physical Disabilities base with physio equipment The physical environment has lifts to secure wheelchair access Disabled toilets in each building Fully equipped purpose built physical therapy room with disabled toilet and shower High-low tables in classrooms to accommodate wheelchairs Acoustic adjustments in some classrooms to support young people with hearing difficulties Use of Assistive technology – E for E has ten laptops with Dragon &amp; Read, Write Gold Software to support literacy, for example word shark Reading plus subscription to support with literacy Differentiated access to curriculum Pathways curriculum/skills for life as an alternative to MFL in Yr 10 and 11 Sensory room The study</p>
<p>What support is available for improving the social, emotional and mental health of young people with SEND?</p>	<p>PSHCE curriculum delivered in lessons or in themed days CAMHS – Referrals and also drop in session with CAMHS worker each Friday an option Guidance leaders</p>

	<p>Check-in each morning</p> <p>Communication groups</p> <p>Sensory room</p>
<p>Arrangements for consulting with young people with SEND</p>	<p>Student voice</p> <p>Guidance leaders</p> <p>Open door policy to the E for E office</p> <p>Annual reviews</p> <p>SEND intervention review day in October</p>
<p>Arrangements for consulting with parents</p>	<p>Email <a href="mailto:efore@thomas-hardye.net">efore@thomas-hardye.net</a></p> <p>Telephone 01305 266064</p> <p>SENCO available at all tutor and teacher consultation evening</p> <p>Half-termly parent focus group</p> <p>Annual Reviews</p>
<p>How we support young people transferring to Thomas Hardye School?</p>	<p>SENCO (or deputy) attends Yr.8 annual reviews</p> <p>Transition intervention group during the summer term</p> <p>Extra visits to Thomas Hardye School prior to transfer day</p> <p>Summer school</p> <p>Student specific communication with new tutors and college teams</p>
<p>How we support young people with SEND transferring to college?</p>	<p>Taster days at college</p> <p>College SENCOs attend annual reviews</p> <p>Transfer of documents to DSL/SENCO in meetings</p> <p>Focus on developing confidence and independence</p> <p>Careers interview in school to help choose pathway</p>
<p>What training do staff in SEND have?</p>	<p>SENCO has National Award for SENCO qualification, as well as Assistant Headteacher with responsibility for inclusion.</p> <p>Literacy HLTA level 7 qualification in Teaching children with SpLD</p> <p>Annual TA training day</p> <p>Specialist expertise from external services including SENSS, VI, HI, SALT, OT and EP</p>
<p>Key members of staff</p>	<p>Headteacher Mr N Rutherford</p> <p>Assistant Headteacher- Inclusion- Mrs C Noble</p> <p>SENCO Miss H Rowden</p> <p>Deputy SENCO's Mrs Fitzpatrick, Mrs Wood and Mrs Gale</p> <p>Complex Communication Base leader Mrs R Munro</p> <p>Deputy CCN Base Leader- Mrs Peukert</p> <p>Physical Disability Base Lead- Mrs Fitzpatrick/Miss Matthews</p> <p>Communication &amp; Interaction Co-ordinator Mrs S Brazier</p> <p>Specialist Literacy Teacher- Miss Crocker</p>
<p>Local Offer</p>	<p>The Local Offer is published on the following website <a href="http://www.dorsetforyou.co.uk">www.dorsetforyou.co.uk</a></p>
<p>Complaints</p>	<p>The complaints policy is published on the school website. It is hoped that all situations of concern can be resolved quickly through discussion and early action, please don't hesitate to contact the SENCO by phone or email <a href="mailto:efore@thomas-hardye.net">efore@thomas-hardye.net</a></p>