

The Thomas Hardy School

SEN and Disability Information Report

SENCO: Mrs Melanie Orchard - morchard@thomas-hardye.net

<p>The kinds of Special Education Needs and Disabilities which are provided for at The Thomas Hardy School.</p>	<p>The SEND department, known as E for E (Education for Everyone) provides support for young people across the 4 areas of need as laid out in the SEND Code of Practice 2014:</p> <ul style="list-style-type: none"> • Communication & Interaction • Cognition & Learning • Social, emotional and mental health difficulties • Sensory and/or physical needs
<p>How Thomas Hardy School identifies and assess young people with SEND?</p>	<p>Young people with SEND are identified and assessed by</p> <ul style="list-style-type: none"> • Information passed on from middle schools • Whole school literacy screening in Yr. 9 • Individual assessments for access arrangements • Guidance leaders referrals • Teacher referrals • TA referrals • Parent referral • Student referral
<p>How Thomas Hardy School supports young people with SEND?</p>	<ul style="list-style-type: none"> • High quality teaching differentiated for individual learners • A one-page profile created and shared with staff • Interventions • Guidance leaders • Communication groups • Assistive technology • Access Arrangements • TA support in the classroom • 1:1 TA support in the Green room • Outside agencies SENSS, HI, VI, EP and OT
<p>What facilities Thomas Hardy School has to support young people with SEND</p>	<ul style="list-style-type: none"> • The physical environment has lifts to secure wheelchair access • Disabled toilets in each building • Fully equipped purpose built physical therapy room with disabled toilet and shower • High-low tables in classrooms to accommodate wheelchairs • Acoustic adjustments in some classrooms to support young people with hearing difficulties • Use of Assistive technology – E for E has ten laptops with Dragon & Read, Write Gold • Software to support literacy, for example word shark • Differentiated access to curriculum • Pathways curriculum as an alternative to MFL in Yr 10 and 11
<p>What support is available for improving the social emotional and</p>	<ul style="list-style-type: none"> • PSHCE curriculum delivered in lessons or in themed days • CAMHS • Guidance leaders • Check-in

mental health of young people with SEND?	<ul style="list-style-type: none"> • Communication groups • Sensory room 												
Arrangements for consulting with young people with SEND	<ul style="list-style-type: none"> • Student voice • College voice • Guidance leaders • Open door policy to the E for E office • Annual reviews 												
Arrangements for consulting with parents	<ul style="list-style-type: none"> • Email efore@thomas-hardye.net • Telephone 01305 266064 • SENCO available at all tutor and teacher consultation evening • Half-termly parent focus group 												
How we support young people transferring to Thomas Hardy School?	<ul style="list-style-type: none"> • SENCO attends Yr.8 annual review • Transition intervention group during the summer term • Extra visits to Thomas Hardy School prior to transfer day • Summer school 												
How we support young people with SEND transferring to college?	<ul style="list-style-type: none"> • Taster days at college • Appointment with Ansbury career's advisor • College SENCOs attend annual reviews • Transfer of documents to DSL/SENCO in meetings • Focus on developing confidence and independence 												
What training do staff in SEND have?	<ul style="list-style-type: none"> • SENCO has National Award for SENCO qualification • Literacy HLTA level 5 qualification in Teaching children with SpLD • Annual DASP TA training day • Annual SEND lecture for all staff from Bournemouth University • Specialist expertise from external services including SENSS, VI, HI, SALT, OT and EP 												
Key members of staff	<table> <tr> <td>Headteacher</td> <td>Mr M Foley</td> </tr> <tr> <td>Assistant Headteacher and DSL</td> <td>Mrs K Chittenden</td> </tr> <tr> <td>SENCO</td> <td>Mrs M Orchard</td> </tr> <tr> <td>Deputy SENCO</td> <td>Mrs E Hurley</td> </tr> <tr> <td>Complex Communication Base leader</td> <td>Ms J Daulby</td> </tr> <tr> <td>Communication & Interaction Co-ordinator</td> <td>Mrs S Brazier</td> </tr> </table>	Headteacher	Mr M Foley	Assistant Headteacher and DSL	Mrs K Chittenden	SENCO	Mrs M Orchard	Deputy SENCO	Mrs E Hurley	Complex Communication Base leader	Ms J Daulby	Communication & Interaction Co-ordinator	Mrs S Brazier
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Local Offer	The Local Offer is published on the following website www.dorsetforyou.co.uk												
Complaints	The complaints policy is published on the school website. It is hoped that all situations of concern can be resolved quickly through discussion and early action, please don't hesitate to contact the SENCO by phone or email efore@thomas-hardye.net												